

ST MARY MAGDALENE CE PRIMARY SCHOOL

Agreed Whole School Policy

Home School Agreement



STATUS: DRAFT AGREED

Date Drafted: Oct 2011
Last Revision: October 2020

Review Date: July 2022
Authors: Anna Harding
Agreed by Governing Body (Ed. s/c): 3.11.20
Filename: #SMMS Home School Agreement

Signed Name Date

As a Church of England School, we recognise that each person is valuable, precious and **unique** before God. Our school is a community based on **trust, honesty** and **love**. We aim to live in **peace** with each other and to **forgive** those who have wronged us, as taught and demonstrated in the life of Jesus. We seek to foster in our members **wonder** in discovery, **thankfulness** for what we have, **compassion** for others and **hope** for the future. We therefore strive to ensure that our delivery of the curriculum meets the needs of each individual and helps foster an environment where the motivation for all to achieve and reach their full potential is at the core of our commitment.

St Mary Magdalene CE School Home School Agreement

St Mary Magdalene School is a Church of England school which is part of a wider Christian family. The school benefits from strong links with the local parish church, St. Mary Magdalene C of E Church and the support of the Southwark Diocesan Board of Education.

As set out in the Mission Statement in the School Prospectus, Christian values are at the heart of all that we do. At St. Mary Magdalene School we believe that successful partnership between the School, the Church, parents, carers and the children help each pupil to take full advantage of all that the School has to offer.

The following agreement supports this partnership in the interest of our children:

THE SCHOOL AGREES TO:

- Provide opportunities for children to take part in a wide variety of activities appropriate to their strengths, interests and abilities
- Ensure that all children receive a broad, balanced, stimulating education which meets the requirements of the National Curriculum
- Treat everybody fairly and with respect and to support the school's policy on equal opportunities
- Set regular homework as outlined in the school's home learning policy
- Inform parents or carers at least termly about their child's progress and behaviour at school. If there are any concerns from parents or carers or staff appropriate support will be offered, whenever possible
- Listen and take seriously parents' concerns
- Meet parents or carers when requested at a mutually agreed time to discuss any concerns about a child
- Give parents or carers opportunities to assist with their child's education
- Endeavour to ensure that children are emotionally and physically safe in school at all times
- Be consistent in our approach to behaviour, recognising good behaviour and good work
- Support learners in resolving difficulties
- Provide a safe learning environment
- Promote the School's Christian Core Values.

PARENTS OR CARERS AGREE TO:

- Get children to school on time (8:45am) and to collect them on time (Reception, Year 1 and Year 2 3pm, Years 3,4,5,6 at 3:15pm)
- Inform the school by 9:30am on the day of any absence (a phone call or message on parent mail) and to avoid taking children on holiday during term time
- Ensure your child has adequate sleep, as the school day can be very tiring for children
- Support all staff in their efforts to create a caring community, which values children and their rights. (Copies of all school policies can be obtained from the school office)
- Be responsible for the behaviour of any other children brought into school
- Ensure that home learning set is completed and handed in on time and read with pupils for a minimum of 20 minutes a day. For pupils in Reception and KS1, parents should sign and complete the Reading Record daily. For pupils in KS2, parents should ensure pupils complete the Reading Record daily
- Parents must download the Class Dojo app for communication with teachers and the Parentmail app so that they can communicate with the school office.
- Read all letters/messages that are sent home. (There are always copies of these available from the office.) Parents are encouraged to read the weekly newsletter and check ParentMail and Class Dojo regularly as well as checking the school website regularly for updates.
- Be prepared to discuss issues or problems politely and calmly with staff and not to engage in discussions with other parents/carers or children about incidents that have occurred in school. Parents should follow the Parent and Carer Code of Conduct Policy
- Respect the fact that St Mary Magdalene CE Primary School is an inclusive school that welcomes pupils from the locality with Special Educational Needs and from a range of different families, faiths, cultures and backgrounds
- To support the School's Equal Opportunities Policy and Behaviour Policy
- Inform the school immediately of any changes to contact details for parents, carers and emergency contacts
- Ensure their children adhere to the School's agreed uniform and label children's clothes as appropriate
- Attend termly Parents' Evening meeting to discuss their child's progress
- Help their children to meet their agreements set out below

THE SCHOOL EXPECTS CHILDREN TO:

- Behave in a way that will support learning for all and ensure the safety of other children and adults
- Be truthful and honest and to respect others and their possessions

- Recognise and respect the authority of staff and other adults in the school and to listen to them
- Be punctual and to organise themselves and their resources so that they can work independently
- Work calmly and quietly, and to the best of their ability and to value their own work and that of others
- To walk sensibly when moving about the school
- To take care of equipment and take pride in the school environment, keeping it tidy
- Complete homework to set deadlines
- Have correct equipment for school e.g. PE kit on the appropriate days
- Wear the correct school uniform, especially black, leather school shoes
- Be a positive ambassador for the school.

Pupil's Name:

Signed (Parent / Carer)

Signed *Annattardj* (School)

Date