

ST MARY MAGDALENE CE PRIMARY SCHOOL

Agreed Whole School Policy

Behaviour Policy (Children's Version)



STATUS: DRAFT AGREED

Date Drafted: Dec 2013

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Authors: Anna Harding/School Council

Agreed by Governing Body (Ed. s/c): 12th November 2019

Filename #SMMS Behaviour (Children's Version)

Signed

Name Date

As a Church of England School, we recognise that each person is valuable, precious and **unique** before God. Our school is a community based on **trust, honesty** and **love**. We aim to live in **peace** with each other and to **forgive** those who have wronged us, as taught and demonstrated in the life of Jesus. We seek to foster in our members **wonder** in discovery, **thankfulness** for what we have, **compassion** for others and **hope** for the future. We therefore strive to ensure that our delivery of the curriculum meets the needs of each individual and helps foster an environment where the motivation for all to achieve and reach their full potential is at the core of our commitment.

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Vision Statement

Building on a foundation of Core Christian Values, we inspire and equip our children to acquire confidence, encouraging a thirst for lifelong learning.

'I can do all things through Christ who strengthens me,' Philippians 4: 13.

At St Mary Magdalene CE Primary School, we want a caring, friendly and safe place for all of our children. We want everyone to feel included, involved in learning and aim to be the best they can be. This means everyone has the responsibility to ensure that:

- Learning is the priority.
- There is respect, courtesy and consideration to all.
- There is honesty, and cooperation with others.
- The school and classroom rules are followed.

School Rules

- Be safe (Peace, Trust; we keep our hands, feet and objects to ourselves);
- Be caring (Love, Compassion: We are kind and thoughtful to others);
- Be respectful (Hope, Honesty; We make good choices);
- Be ready to learn (Thankfulness, Forgiveness; We do what adults in school ask us to do);
- Be the best I can be (Wonder, Unique; We always try our best)

In each classroom children have their names displayed on a star. This is the starting point for all children and shows the children that are behaving in line with the school expectations. Where a child's behaviour, attitude to learning or focus is considered exceptional, they will have their name moved up onto one of three positive steps. These positive steps will be individual to each class. E.g. steps to get to the moon.

Consistent good behaviour is rewarded by a sticker on a postcard which is sent home to inform parents.

Children also have the opportunity to be selected as 'Star Pupil' in 'Praise and Share' Collective Worship. Each teacher will nominate two children each week as 'Star Pupils.' Children are rewarded by having their name displayed in the hall for that week, their name entered in the school 'Praise and Share Book' and on the weekly newsletter and will be presented with a Star Pupil Certificate. In addition they will be given an activity pack to complete at home to celebrate their selection as Star Pupil.

Sometimes it is necessary to use a number of sanctions to enforce school rules and ensure that school is a safe place to be. These will include:

1. The teacher will give a warning about inappropriate behaviour.
2. The child will have some 'time out' in class to reflect on their behaviour.
3. The child will go to a 'buddy class' for 10 minutes in KS2 and 5 minutes in KS1 if they continue to be disruptive. They will miss 15 minutes of their break time with their teacher.
4. If the child continues to be disruptive they will go and see the Deputy Head Teacher (or Assistant Head Teacher or Inclusion Lead in their absence), their parents will be informed and they will lose up to 30 minutes of their playtime.
5. Finally, the child will go and see the Head Teacher.

Governors

They ask the Head Teacher each term about any problems with behaviour and if there are any serious problems they will discuss this with the Headteacher and might sometimes attend meetings with the parents of children who are having problems with their behaviour.

The Head Teacher

The Head Teacher makes sure that everyone in school follows this policy and that any new adults coming to work at the school know about the policy. The Headteacher makes sure that all the children in school know how to behave and that they follow the school rules. It is the Head Teacher's job to make sure that all the children are safe in school. The Headteacher will talk to children who misbehave and will sometimes talk to their parents as well. In extreme cases children can be excluded from school if they continue to misbehave, their behaviour makes it dangerous for other children or stops the other children in the class being able to learn.

All adults in school

Everyone in school works hard to ensure that all the children follow the school rules all the time. If children go down the behaviour ladder, then their class teacher keeps a record of this and will talk to the Phase Leader, Assistant Head Teacher, Inclusion Lead, Deputy Head Teacher or Head Teacher about this. This may be followed by meetings with parents.

Parents

The school works closely with parents and before the children start school they know about the school's expectations for behaviour. School asks parents to support the school in this policy and asks that they sign the home school agreement before their child starts school.

Children

All children are responsible for their own behaviour and we expect them to have a pride in the school, care for the other pupils and help to make it a safe and happy place to be. Bullying of any kind is unacceptable at our school. If you are feeling upset or worried about anything, please tell one of the teachers or teaching assistants. You will be listened to and we will help you. Don't be scared to tell.

What is bullying behaviour?

Children will tease, fall in and out with each other, have arguments, stop talking to each other and agree and disagree about what's cool and what's not. Don't worry, this is a normal part of growing up and is not bullying.

Bullying behaviour usually is:

- Deliberate – hurting someone on purpose – it is not accidentally hurting them.
- Unfair – the intended target is hurt and doesn't deserve this.
- Repeated – it can go on and on and can happen again and again.

Bullying behaviours can include:

- Being hit, kicked, tripped, poked.
- Having belongings stolen or damaged.
- Being ignored, left out, people talking about you in a mean way.
- Receiving nasty text messages or emails.

Many children and young people experience bullying because they are 'different' or because they are thought to be 'different'.

At St Mary Magdalene CE Primary School we encourage everyone to respect others and celebrate similarities and differences in all people.

Those involved in bullying behaviours may take on one of the following roles:

- Leader – leading the bullying activity.
- Assistant – helping the leader.
- Reinforcer – watching, perhaps laughing.
- Outsider – walks away without getting help.

In class work, we will explore and discuss these roles and help all children to make positive choices.

What to do if you are worried about bullying behaviour

- Tell someone – someone in your family or an adult in the school. We need to know what is happening so we can help you.
- The incident will be investigated and we will talk to everyone involved.
- We may do some work with a group or a class to encourage children to make better choices and to think of others' feelings.

This policy is agreed by the governors and is reviewed every two years.

Date discussed by the School Council: 1.11.19

Signed: _____ (Chair of School Council)

Signed: _____ (Head Teacher)

Signed: _____ (Chair of Governors)

Appendix 1

Agreed Behaviour Ladder

Step 1 Warning	Pupil given a warning about their behaviour Name placed on the ladder
Step 2 Timeout	Pupil given a further warning about their behaviour Time out table for 3 minutes (KS1) or 5 minutes (KS2) Pupil asked to reflect on their behaviour and complete a differentiated pro-forma
Step 3 Buddy Class	Pupil given a further warning about their behaviour and sent to buddy class for 5 minutes (KS1) and 10 minutes (KS2) with work to complete. Buddy teacher does not reprimand pupil. Pupil misses 15 minutes of their next break. Class Teacher informs parents.
Step 4 Assistant or Deputy Headteacher	Pupil given a further warning about their behaviour and sent to Assistant (AHT) or Deputy Headteacher (DHT) with work to complete. Pupil misses 30 minutes of their next break and parents informed by AHT/DHT.
Step 5 Headteacher	Pupil given a final warning about their behaviour Sent to Headteacher (HT) with work to complete. Sanctions at HT's discretion. HT contacts parents.