

# Understanding of the World

This is an area of learning that will help your child to form a foundation for later work in Science, History, Geography, Design and Technology, and ICT.

It helps them to make sense of the world at their level.



In this specific area of learning in the Early Years, Understanding of the World is split into 3 areas;

- The World
- People and Communities
- Technology



# The World

In this area of learning the children are expected to find out about the world around them;

- asking questions about it,
- looking closely at similarities and change,
- discussing why things happen and why things work.

This area of learning is linked to another area of learning, Speaking. So the children really need to be able to communicate their thoughts.





Making a chinese lantern



R.E. focus – learning about the story of Creation



Building a ramp for cars to go down.



Growing cress.



Finding out about animals through small world play.

# People and Communities

In this area of learning the children need to be able to discuss a past event in their lives and their families' lives.

They also find out about different cultures and beliefs.

Again it is heavily reliant on their ability to talk and to communicate similarities and differences between one another.



Children dressed up in the dresses and went to 'church'.

Miss Williams, we are all going to Church. Then we are going to go home and relax!



4.17  
Darielah cut the birthday cake and sang happy birthday. She waited for her turn.



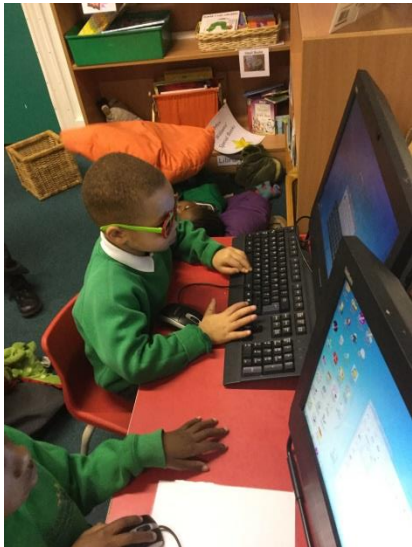
Having a picnic in the outdoor area.

# Technology

In this area of learning the children need to show that they can build with different materials showing skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

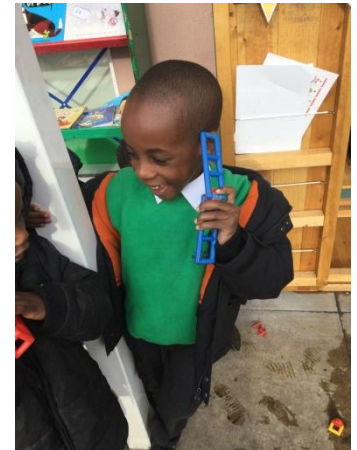
They also need to know about everyday technology and learn what it is used for.





Using imaginative play with technology.

Chatting on his 'mobile phone'.



Using computer software to listen to stories.



Programming Beebots.



# Useful Websites

<http://www.bbc.co.uk/schools/websites/eyfs/>

[http://www.bgfl.org/bgfl/custom/resources\\_fcp/client/ftp/k\\_s1/science/body\\_parts\\_p/english.htm](http://www.bgfl.org/bgfl/custom/resources_fcp/client/ftp/k_s1/science/body_parts_p/english.htm)

<http://www.jeron.je/anglia/learn/pri/geog/teddy2/index.htm>

<http://www.bbc.co.uk/cbeebies/shows/lets-celebrate>



Explore the world with your child, talk about what you find, talk about differences and similarities. The more first hand experiences we give them the better, it doesn't have to be all through a screen.

At home:

- Talk about family members, family traditions and communities
- Observe surroundings together
- Bake
- Cook
- Plant
- Go to the Park
- Restaurants
- Farms, museums, transport etc.



Thank you for  
attending our  
workshop.

