

Helping Your Child Read at Home



St Mary Magdalene C of E Primary School Parent Workshop
Wednesday, 27th September 2017
Mrs Jain



Our children as readers

What do we want from our children?

- To read for pleasure
- To be able to sight-read fluently (at appropriate age)
- To be able to summarise what has been read
- To read with understanding
- To read with expression
- To be able to choose what they would like to read for themselves
- To have reasons for preferences in what they read

Reading for Pleasure

Inspire and interest children in wanting to learn how to read and to continue reading.

- **Books**
- **Comics**
- **Magazines**
- **Newspapers**
- **Signs**
- **Labels**
- **Menus**
- **Recipes**

How is reading taught at school?

READING

- **Library**
- **Book corners**
- **Teacher reads to children**
- **Signs and labels**
- **Reading-writing**
- **Book Week**
- **Authors**
- **Fiction and Non-Fiction**

PHONICS

Letter names

Letter Sounds

Tricky words

Talking- reading- writing

Articulation of phonemes



<https://www.youtube.com/watch?v=bSYdCzsoqXA>





PhonicsPlay.co.uk

 Google Custom Search

Home

Phase 1

Phase 2

Phase 3

Phase 4

Phase 5

Phase 6

Teachers

Parents

FAQ

Welcome to the subscription area



Reading Assessment in Primary Schools

Phonics assessment at end of Year 1

On going reading assessment by teachers

Main areas we are asked to assess children in:

- **Phonics**
- **Word Recognition**
- **Reading for pleasure**
- **Inference**
- **Comprehension**
- **Language for effect**
- **Range of texts- fiction, non-fiction , poetry**

Enjoy reading
Read anything!

- **School-home school reading booklet**
- **Your local library or a bookshop**
- **Oxford Owl -ebooks**
- **ActiveLearn - ebooks**

How can you help?

10-15 minutes reading at home each day makes a **big** difference

- Positive encouragement
- **Read to your child –set regular time and place**
- **Read with your child- set regular time and place**
- **Practise sounds on phase sheets**
- **Print rich environment: Library, school, newspapers etc.**
- **Read and learn poems and rhymes with your child**
- **Talk to your child about the books they are reading-see question list**

At home



- Choose a quiet time to read
- Make reading enjoyable
- Maintain the flow
- Be positive
- Regular practice
- Talk about the books
- Make use of the Library
- Variety is important

Thank you.
Any questions?